

Sunderland Board of Health

Emergency Meeting

Date: 10/7/2020

Time: 7:30PM

Place: Zoom ID# 818 0197 5397

Attendance: Caitlyn Rock, Bruce Bennett, Ken Kushi (joined at 7:35pm)

Motion to Open at 7:30pm Mr. Bennett, 2nd Ms. Rock, vote 2-0.

Discussion about Sunderland being designated in the “red” category for COVID-19 cases, due to having 11 positive test results for residents within a 2-week period. Superintendent Modestow requesting recommendation from BOH as to moving the Sunderland elementary school curriculum to fully remote for all staff and students or keeping it partially hybrid.

Discussed what Hybrid looks like – 2 cohorts (A & B) / 2 days per week each cohort (A attends M & Th; B attends T & F) / Wednesday is full remote for all school
[possibly? 30% of students are fully remote by choice – exact number needs to be verified, but not all students are participating in hybrid.]

Discussed the uptick in COVID-19 positive cases. 6 positive cases in the first cluster, 5 positive cases in the second cluster. Positive cases came from UMASS testing and are 18-20-year-old students. Contact tracing has been done on the first cluster, not complete on the second, as it has only been a couple of days. Monitoring is ongoing. BOH has been told by contact that some of the positive cases may be quarantining on campus – this has not been verified by BOH with UMASS.

So far, no general community cases or issues regarding the UMASS positive results, no children / siblings / staff etc. in elementary school per contact tracing that has been completed. Based on what we have been seeing, these cases appear to be isolated to the UMASS students thus far.

Bruce Bennet - Motion for vote on what to recommend to Superintendent, 2nd Ken Kushi.

Caitlyn Rock – Keep School Curriculum “As Is”

Ken Kushi - Keep School Curriculum “As Is”

Bruce Bennet - Keep School Curriculum “As Is”

Ken Kushi motion to close Meeting 7:54pm, 2nd Mr. Bennett, vote 3-0.

Respectfully submitted,

Caitlyn Rock, Chair

Recording Secretary